BEGINNING BLENDS

Look at each picture. Which consonant blend matches t beginning of its name? Colour the bubble of the correct answe

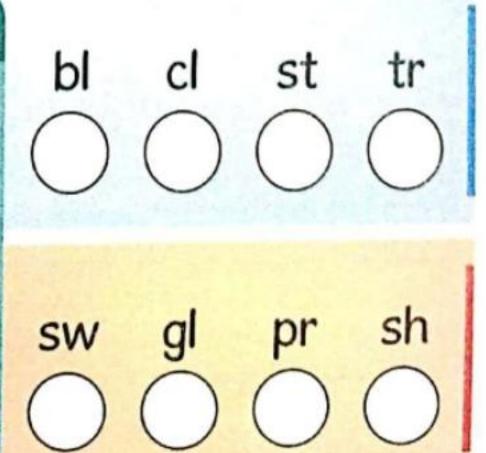


Brain Box

Sometimes, two consonants that are next to each other make a new sound.

Example: Ship

When you say 'ship', you don't hear the s and h sounds separately. You hear the new 'sh' sound.







WORKSHEET

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2

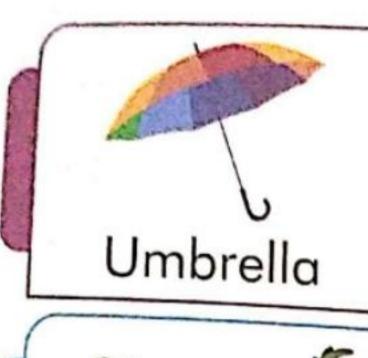
ENDING BLENDS

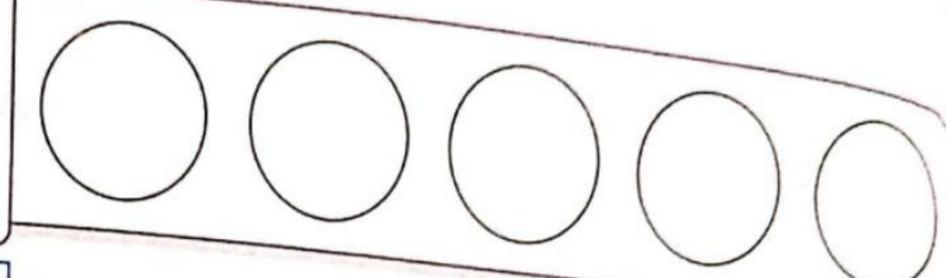
Look at each picture. Which consonant blend matches the end of its name? Colour the bubble of the correct answer:

| | rd | mp | sk | nt |
|----------|---------|---------|----|---------------|
| I. A. S. | l lk | nt | mp | nk |
| | mp | ft | fr | lk O |
| | sp | sk O | nt | HOWEWORK-1 |
| | lk O | st | nd | ft OHIDAY HOM |
| | mp | rl O | ct | nk 5 |

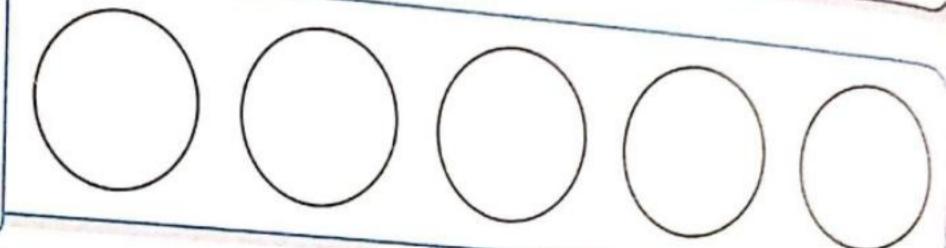
VOWELS

Look at the pictures given on left. Tick and write the vowels in their names, in the provided circles:

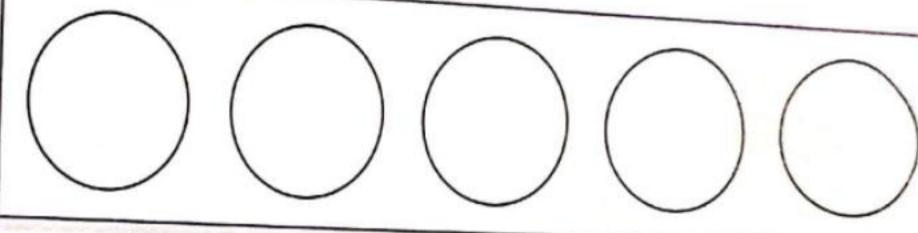


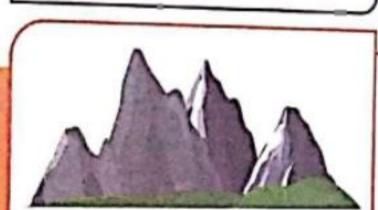








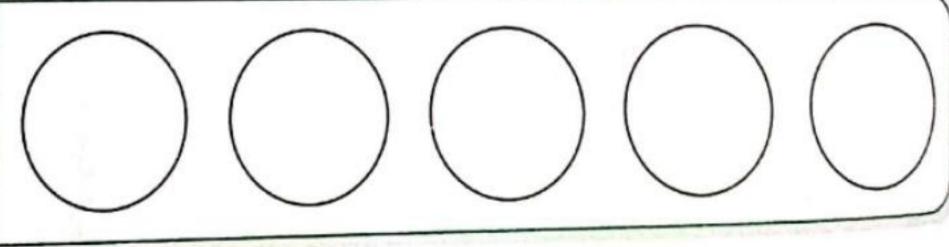




Mountains



HOLIDAY HOMEWORK-1



Brain Box

Vowels can have two type of sounds: a short vowel sound or a long vowel sound.

Example: Short 'a' - cat

Long 'a' - snake

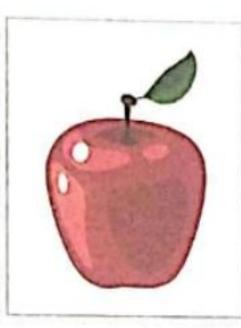
Scanned with CamScanner

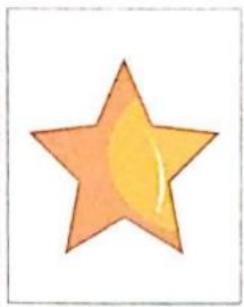
CONSONANTS

There are two pictures in each row, that begin with a consonant. Find and circle them:







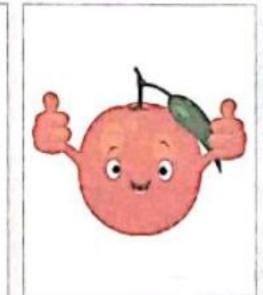
















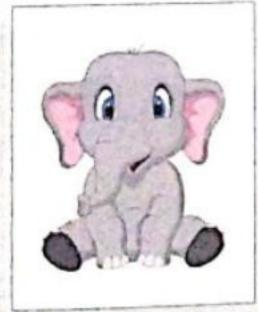






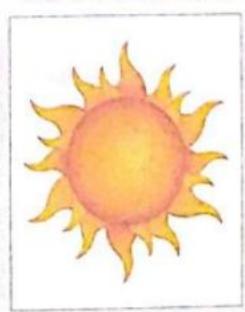












HOLIDAY

Brain Box

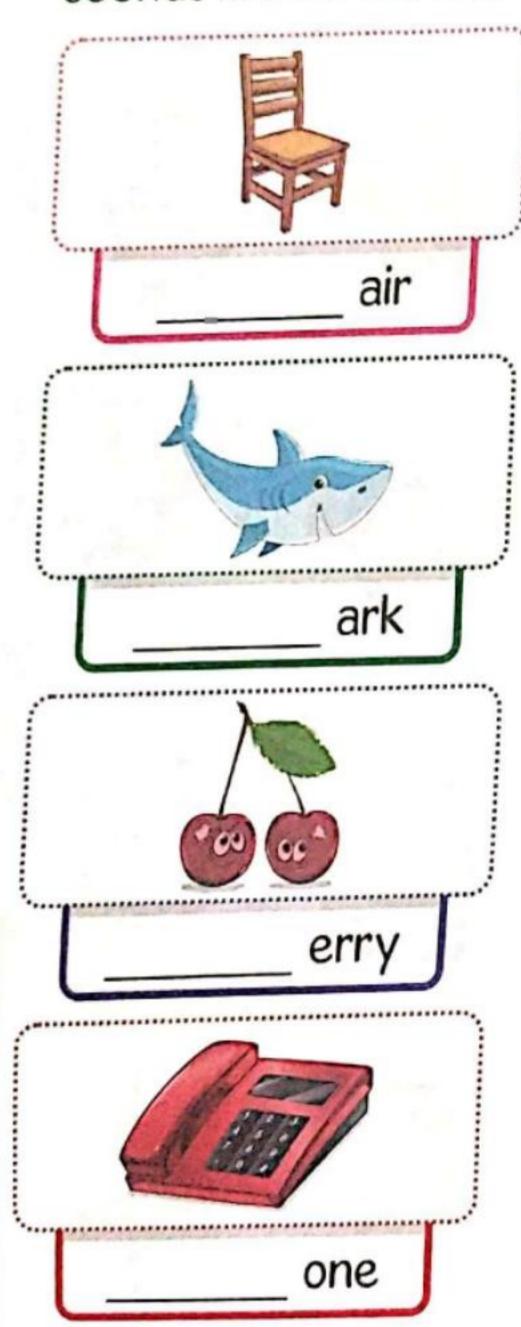
Consonants can have two type of sounds: a hard sound and a soft sound.

Example: Hard 'c' - country

Soft 'c' - city

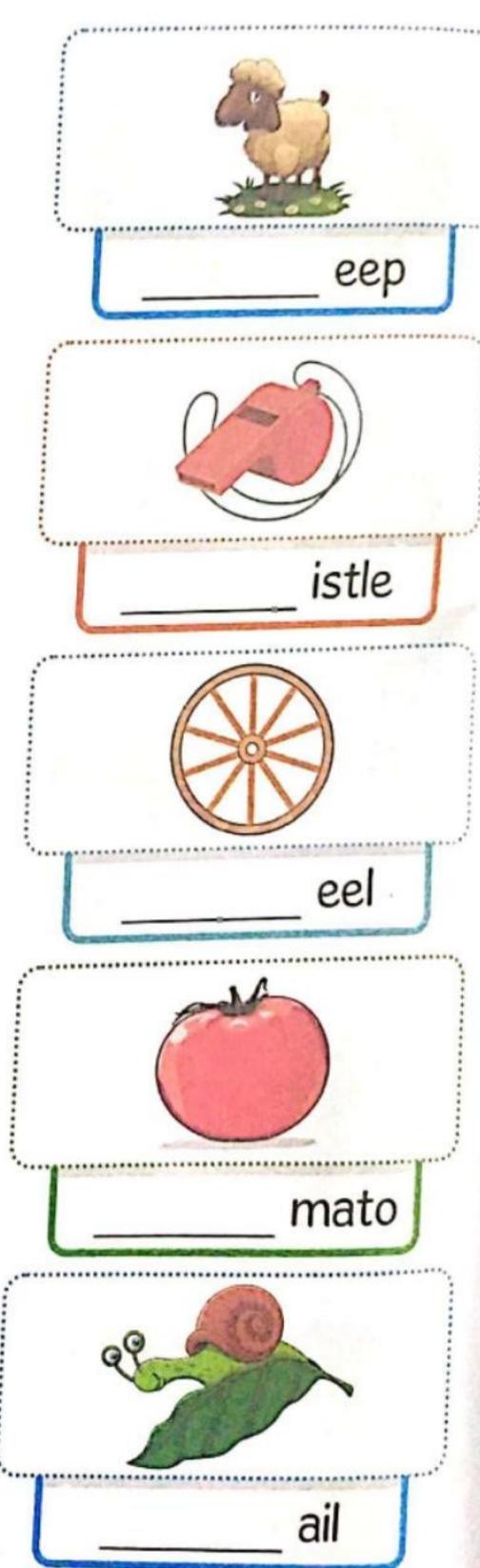
PHONICS

Look at the following pictures, and write the correct phonic sounds in their names:



Brain Box

Phonics tell us the relationship between the sound and the spelling of a word. Example: Potato, Table, Fish etc.



HOLIDAY HOMEWORK-1

COMPOUND WORDS

Use the pictures on the right as clues, and choose words from the help box to form compound words:

| p | aste | ball | man | berry | plane | brush | |
|--------|------|------|-----|-------|-------|----------|---|
| paint | + | | = | | | • | T |
| tooth | + | | = | | | | 4 |
| basket | + | | | | | | |
| air | + | | _ | | | NE VE | 4 |
| snow | + | | | | | (| 1 |
| straw | + | | | | | Ö | 4 |

Brain Box

A compound word is formed when we combine two words to make a new word, that gets its own special meaning.

Example:

cup

cake



cupcake

NOUNS - NAMING WORDS

A naming word tells us the name of a person, place, animal or thing.

- Colour the box with RED, if it names a Person.
- Colour the box with BLUE, if it names a Thing.
- Colour the box with YELLOW, if it names a Place.
- Colour the box with ORANGE, if it names an Animal.

| Annual Section of the last of | monkey | beach | girl | chair |
|--|--|-----------------|--------|---------|
| The same of the sa | cake | bear | branch | den |
| HOLIDAY HOMEWORN | mango | grandpa | cup | flower |
| | orange | farm | horse | baby |
| | king | tree | pen | teacher |
| | island | сор | crow | home |
| O HOLLI | | rain Box | ball | cat |
| co | Names of people people, animal wo things, and words for nouns. | ords, words for | lady | bee |